Awardee's Sharing

LAI Chun Yat

Awardee of the Scholarship for Prospective English Teachers (2022/23)

Sharing on Being Awarded the Scholarship

It is a great honour to have been awarded this scholarship. I wish to thank the Education Bureau for offering this scholarship as a way to enhance the quality of English language education in Hong Kong. Moreover, I would like to express my utmost gratitude to my parents and teachers for nurturing me throughout the years, not just academically but also morally. Receiving this scholarship has helped me affirm my passion for teaching English, and it also further motivates me to push myself academically so that I am betterequipped to fulfil my aspirations as an English teacher.

My Career Aspirations as an English Language Teacher

Throughout my career, I wish to explore new teaching methods and employ them within the classroom. As a student, I greatly appreciated how my English teachers designed creative tasks and materials based on our interests to keep us engaged and help us remember subject knowledge, as these lessons have shown me the importance of keeping lessons fresh and interesting. This appreciation inspires me to explore English and pedagogical theories in my post-secondary studies that may be employed to formulate novel ways to make learning English more fun and engaging for every student without compromising the educational value of lessons.

As I progress professionally, I hope I can also further advance English teaching in a curriculum-planning position. I have seen schoolmates who were taught insufficient foundational English knowledge in primary school, such as vocabulary and sentence structure, lost interest in and motivation towards English as they had significant trouble catching up to the English syllabus in junior secondary. Therefore, I wish to employ strategies such as integrating extra foundational support into senior primary and/or junior secondary English syllabuses on a school subject panel to enhance vertical curriculum planning, which may greatly facilitate students' understanding and progression.

Awardee's Sharing

TAM On Chi

Awardee of the Scholarship for Prospective English Teachers (2022/23)

Sharing on Being Awarded the Scholarship

It is my great pleasure and honour to be awarded the scholarship. I would like to express my greatest gratitude to the Education Bureau and the selection panel for granting it to me.

I am also grateful for everyone I have met in the Postgraduate Diploma of Education program, as they have enlightened and equipped me with pedagogical skills and values that are worth upholding as a teacher.

My Career Aspirations as an English Language Teacher

I have always considered myself a lucky person, as I have met a lot of remarkable teachers at different stages in my life. I had endearing primary school teachers who helped me build a solid foundation in English. I also encountered passionate secondary school teachers who made me fall in love with English and literature. I also met accepting and insightful professors who have imparted me with many theories and guided me on the road to self-discovery. They all made me realise the importance of education for the younger generation and the reason why I strive to become a young teaching professional.

I aim not only to help students learn grammar, vocabulary, and various receptive and productive skills in an age-appropriate and fun way but also to guide students to discover ways of learning that best suit them. I also hope to nurture in them a sense of language intuition that will propel them forward on the road of language learning in the years ahead.

With language's intrinsic entwinement with culture, art and ideas, through exposing students to various forms of texts, I also aim to nurture their personal, cultural and intellectual growth and finally equip them with the knowledge, analytical skills, and perspectives that would allow them to gradually become informed, virtuous and diligent pillars of the future.

Awardee's Sharing

WONG Wing Yau Abby

Awardee of the Scholarship for Prospective English Teachers (2022/23)

Sharing on Being Awarded the Scholarship

It is my honour to have been awarded this scholarship that will help fund the expenses of my university studies. I would like to take this opportunity to express my deepest gratitude to the Education Bureau, the selection panel, and my teachers. Without their trust, recognition and support, I would not have been granted such honour.

During my learning voyage over the past six years, I was lucky to have been provided with chances to push beyond my limits and explore my strengths and weaknesses. These experiences have transformed me into a better person and most importantly, reminded me of the irreplaceable role that teachers play in students' growth. Being life mentors, they devoted an immense amount of time and effort to nurturing students into talents in different fields. I, too, hope to inspire the future generations, making them shine in their own ways.

My Career Aspirations as an English Language Teacher

To me, education is not merely about imparting knowledge to students, it is also about providing guidance to students rising to challenges in all aspects of life, thus helping them to become resilient persons. Despite the increasing complexity of problems students face in their lives, such as adjustments in interpersonal relationships and learning environment, I strive to become a teacher who emboldens them to overcome any kind of difficulties and take up their responsibilities.

As future English teachers, our mission is to make learning of the English language enjoyable and engaging for students. Therefore, I hold a strong determination to aid students in using English for effective communication, which offers them the opportunity to view the world from a global perspective.

Aiming to serve the community upon completion of my studies, I will grasp every chance in my five-year studies to polish my pedagogical skills in order to be a professional English teacher who is able to inspire, guide and motivate students.